

Montana School for the Deaf and Blind	
Five Year Comprehensive Education Plan (5YCEP) Performance Measures for the 2007 & 2009 Bienniums	
Residential Program Goals	Primary Measures
Develop and implement methods of clear and effective communication that support parent involvement, facilitate two-way communication and inform our constituents by 2008	<ul style="list-style-type: none"> • Communication training completed during PIR week training each year of the biennium • Residential staff provide articles for the weekly newsletter to parents • Update Cottage information on the website quarterly during each year of the biennium • Conduct weekly meetings with counselors and house parents each year of the biennium • Conduct monthly department meetings each year of the biennium
There will be a 5% decrease each year in the number of student incident reports as measured by residential data collection	<ul style="list-style-type: none"> • Conduct weekly Dean's Club drawings each year of the biennium to promote positive behavior • Conduct staff training related to fostering positive behavior and skill development in student Stop & Think program each year of the biennium • Implement student activities to support Stop & Think in the residential program each year of the biennium • Maintain a centrally located game room for all personal electronic games and players during each year of the biennium
Education Program Goals	Primary Measures
Through the use of assessment for learning, teachers will use a variety of assessments to identify and monitor their students' achievement and will use those assessments to determine what adjustments in instruction are needed to best support their students needs as demonstrated by learning team activities and reviews.	<ul style="list-style-type: none"> • Investigating the use of portfolios as a means of documenting student skills and progress by Spring of 2007 • Early Intervention - Identify and develop a process to assess the language/communication skills of children at several key times (i.e. age 3; age 5; at the time of enrollment at MSDB or with Outreach, etc) by the end of the 2007 biennium • Conduct Individual Achievement assessments on all students as a means of monitoring growth and progress each year of the biennium
50% of students in the 4th, 8th, 10th and 11th grades, will perform at 80% on a reading criterion and /or norm referenced test(s) by 2007.	<ul style="list-style-type: none"> • Implement the Fairview Reading Program in the Hearing Impaired Department each year of the biennium • Implement the Read Naturally Program with Braille readers, print readers and aural readers in the Visually Impaired Department each year of the biennium • Use SRA reading to support Read Naturally and Fairview Reading each year of the biennium

50% of students in the 4th, 8th, 10th and 11th grades, will perform at 80% on a math criterion and /or norm referenced test(s) in the area of Problem Solving by 2007.	<ul style="list-style-type: none"> • Conduct staff development in regards to instructional strategies in teaching math each year of the biennium • Math teachers will conduct one problem solving lesson each week, focusing on the 5-Step Plan used in the Math Advantage textbook. The student's work will be assessed quarterly using the problem solving rubric
The school will implement methods for clear and effective communication that will improve student learning, support parent involvement, facilitate two-way communication and inform our constituents by 2008	<ul style="list-style-type: none"> • Communication training completed during PIR week training each year of the biennium • Newsletter will be sent home weekly to parents each year of the biennium • Maintain the school web site and expand website by including more student work, projects each year of the biennium
There will be a 5% decrease each year in the number of student incident reports as measured by school data collection beginning the spring of 2006.	<ul style="list-style-type: none"> • Conduct weekly Principal's Club drawings each year of the biennium to promote positive behavior • Through the IEP process, monitor and address behavioral needs for specific students each year of the biennium • Conduct staff training related to fostering positive behavior and skill development in student Stop & Think program each year of the biennium • Teach students to self-manage work habits throughout each year of the biennium
Outreach Program Goal	Primary Measures
The MSDB Outreach Consultants will develop and implement methods of clear and effective communication that will support parent involvement, facilitate two-way communication and inform our constituents by 2007	<ul style="list-style-type: none"> • Distribute a Hearing Impaired newsletter 3 times each year during the biennium • Include a "VI Corner" in the MSDB Express newsletter 3 times each year during the biennium